

Commission scolaire English-Montréal English Montreal School Board

## **STANDARDS & PROCEDURES**

Department or Subject:	Arts plastiques
Teacher(s):	Isabelle Gagnon-Zeberg
Cycle and Level Taught:	Cycle I to III (1 à 6e année)
School Year:	2021-2022

Term 1 (40%) - August 31 <sup>st</sup> 2021 to January 28 <sup>th</sup> 2022				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
<b>Term 1 (40%)</b> Competency 1: 100% To produce individual works of art	2 Art projects 2 Exploring exercises 1 Quiz	Mid term and End of term		
Communication to Students and Parents (e.g., note home, website, agenda, report card, etc.)	Other Pertinent Information For Competency 1 " Production in Visual Art and/or Media Art", the followings elements will be considered: 1- Transforming gestures in accordance with materials & tools : 20% Maîtrise des outils et matériaux			
Agenda Email Phone call if needed Report card Mosaik, Google Classroom & Zoom if needed	<ol> <li>2- Means of organizing elements in space : Organisation des éléments dans l'espace Représentation des éléments dans l'espa</li> <li>3- Relationship between the production and Respect du sujet</li> <li>4a) Respect of deadline :10%</li> <li>4b) Respect of materials (cleanliness) :10%</li> <li>5- Authenticity of production : 20% Originalité et créativité</li> </ol>	ce aux 2e et 3e cycle		

Term 2 (60%) - January 31 <sup>st</sup> 2021 to July 10 2022				
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects, etc.)	General Timeline (e.g., end of term, midterm, etc.)		
Competency 1: 70% a) To produce individual works of arts: 30% b) To produce media works in the visual arts: 40%	4 Art projects 3 Media work projects 4 Exploring exercises 2 Art Quizzes	Mid term and End of Term		
<b>Competency 2: 30%</b> To appreciate works of art, media images, personal production and those of classmates	Discussions about Art appreciation			
Communication to Students	Other Pertinent Information			
and Parents (e.g., note home, website, agenda, report card, etc.)	** For competency 2 (Appreciation of Art, tr images, personal production and those of c be considered:	•		

Quiz comments and marks	Cycle 1: Connections between aspects of the work and the effects felt Cycles 2 and 3: ALSO Connections between their work and socio-cultural aspects.
Agenda,Email, Phone call if needed, Report Card, Mosaik, Google	<b>Competency 2</b> will be evaluated whether written or orally.
Classroom & Zoom if needed	There is NO END-OF-YEAR EVALUATION but Quizzes and projects evaluated throughout the school year

About Quizzes:

When written, a "Quiz" will include questions about comprehension and knowledge of Art term and techniques. For cycles 2 and 3, knowledge of Art History as well as Native & Contemporary Art will also be part of the Assessment.

## On Graphical Level:

There will be two placement tests of graphical level. One self-portrait at the beginning (on the portfolio) of the year and one at the end. Please note that those placement test of graphical level (Évaluation de placement) will not be considered in

student's mark.

We encourage parents to keep those self-portrait drawings found in their child's portfolio to note changes in self-perception and drawing skills during the entire school curriculum.

Progress reports	
November 19 <sup>th</sup> , 2021 and April 22 <sup>nd</sup> 2022	
Term 1 (40%) - August 31 <sup>st</sup> 2021 to January 28 <sup>th</sup> 2022	
Term 2 (60%) - January 31 <sup>st</sup> to July 10 2022	1